



2021 FALL REGIONAL ADMINISTRATOR AND BOARD OF EDUCATION MEETINGS

REMINDER to School Administrators: PLEASE BRING YOUR ATTENDANCE CARDS.

Senior High – ADM-5 | Middle/Junior High – ADMJ-5

Monday, October 18, 2021	Topeka, KSHSAA Office 601 SW Commerce Place, Topeka 66615
Tuesday, October 19, 2021	Salina-Smoky Hill Education Service Center 605 E Crawford, Salina 67401
Wednesday, October 20, 2021	Oakley High School 118 W 7th Street, Oakley 67748
Thursday, October 21, 2021	Dodge City USD 443 – District Office 2112 1st Avenue, Dodge City 67801
Monday, October 25, 2021	Blue Valley USD 229 – Hilltop Learning Center 7700 W 143rd Street, Overland Park 66223
Tuesday, October 26, 2021	Maize High School 11600 W 45th Street N, Maize 67101
Wednesday, October 27, 2021	Fort Scott High School 1005 S Main Street, Fort Scott 66701

AGENDA

12:30 - 1:15 p.m.	Registration
1:15 - 1:45 p.m.	Opening General Session <ol style="list-style-type: none">1. Welcome, Introductions, Meeting Overview & Purpose2. Recognition of KSHSAA Board Members3. Executive Director's report:<ol style="list-style-type: none">a. State of the Associationb. Introduction of Discussion Topics3. Breakout Session expectations
1:45 - 3:45 p.m.	Breakout Sessions by School General Classification <ol style="list-style-type: none">1. Topic discussion - led by Board of Directors Representatives2. Voting by schools on each item within each classification
3:45 - 4:00 p.m.	Closing <ol style="list-style-type: none">1. Reporting Advisory Votes2. Concluding Remarks & Adjournment

2021 REGIONAL ADMINISTRATOR/BOE DISCUSSION TOPICS

Basketball

1. **(Classes 6A, 5A, 4A – Girls and Boys)** Should the KSHSAA change their tie-breaking procedure for postseason basketball to reflect a point differential per game (maxing out at 15 p.p.g.) as opposed to the current model which only relies on defensive points allowed?

YES ____ **NO** ____

Proposed by the KIAAA and the KSHSAA Executive Board (June 16-17, 2021)

2. **(Girls and Boys)** Should the KSHSAA adopt a shot clock per NFHS rule amendment beginning with the 2022-23 school year?

YES ____ **NO** ____

Proposed by the KSHSAA Executive Board (June 16-17, 2021)

Golf

3. **(Girls and Boys)** Should the KSHSAA allow student athletes that participate in golf to participate in one outside golf competition, approved by the KSHSAA, during the school season?

YES ____ **NO** ____

Proposed by the KIAAA and the KSHSAA Executive Board (June 16-17, 2021)

General

4. Should the KSHSAA allow students participating in any quasi-team activity the opportunity to participate in one outside competition, approved by the KSHSAA, in the same activity during the time they are on the school team in that activity?

YES ____ **NO** ____

Extension of proposal presented by the KIAAA and discussed by KSHSAA Executive Board (June 16-17, 2021)

5. Should the KSHSAA utilize a classification multiplier as developed by the 2021 KSHSAA Public/Private Work Group?

YES ____ **NO** ____

Proposed by the KSHSAA Executive Board (June 16-17, 2021)

ENROLLMENT MULTIPLIER PROPOSAL

In response to member schools concern relative to the disparity of championships won by private schools as compared to the championships won by public schools (on average, the 27 private schools comprise 7% of the membership yet win 21% of the championships), the KSHSAA has evaluated a number of options which may impact classification. Most recently, the Executive Board convened a Work Group comprised of stakeholders to develop a "multiplier" which would be applied to the enrollment count for member private schools, and which would artificially inflate respective enrollment of those schools. The model proposed multiplier includes factors relative to school location, socio-economic status, and a championship factor. The following details are included in the proposal:

CRITERIA

All private schools begin with a 1.0 multiplier.

Based upon criteria below, the following would be added to the multiplier for respective schools

1. Geographic Population – public school attendance area in which the private school is located.
 - Within a 5A/6A community: + 0.30
 - Within a 3A/4A community: + 0.15
 - Within a 1A/2A community: + 0
2. Championship Factor - cumulative state championships over the previous 5-year period (not activity specific).
 - 10+ championships: + 0.30
 - 5-9 championships: + 0.15
 - <5 championships: + 0
3. Free/Reduced Lunch Population
 - 0-20% Free/Reduced students reported: + 0.15
 - >20% Free/Reduced students reported: + 0

NOTES

- The multiplier impacts classification for all school activities
- General Classifications maintain same number of schools
(6A – 36, 5A – 36, 4A – 36, 3A – 64, 2A – 64, 1A - 116)
- Schools cannot move up more than one classification based upon multiplier.
- Multiplier enrollment count does not force a school to move from 8-person to 11-person football.
- Geographic location is determined by address of private school.
- Championship factor reflects team championships, not individual.
- If Free/Reduced data is not collected/reported, it is assumed to be zero and 0.15 would be applicable
- No Appeals process.

Input collected from the Regional meetings to include:

- Do the addends need to be adjusted?
- Any other measurable factors to consider?
- Other considerations?

KSHSAA Handbook defined steps to change classifications:

1. BOD approval
2. School approval
 - a. Majority of schools
 - b. Majority of classifications impacted
3. KSBOE approval
4. Legislative relief

Kansas State High School Activities Association

Mission Statement

Adopted September 2009

The Kansas State High School Activities Association (KSHSAA) serves students by providing leadership for the administration of education based interscholastic activities.

Belief Statements

We believe...

- Member schools are the Kansas State High School Activities Association (KSHSAA).
- The KSHSAA is a student-centered organization.
- The KSHSAA is the recognized state authority on interscholastic activity programs.
- Our Association is strengthened by equity and diversity.
- Each school choosing membership in the KSHSAA is equally important and has a direct voice in governing the organization.
- KSHSAA is best governed by representatives of the member schools and its affiliated organizations.
- Each KSHSAA sponsored activity is equally important.
- Student participation in interscholastic activity programs and competitions is a privilege.
- Participation in interscholastic programs promotes student academic achievement.
- Interscholastic activity programs promote positive school/community relations.
- Safety, quality and fairness in interscholastic activity programs are essential.
- Fiscal responsibility by the KSHSAA benefits member schools.
- Participation in interscholastic programs promotes good citizenship, improves life skills and builds character.
- Honesty, integrity and sportsmanship are the fundamentals upon which all interscholastic programs are built.
- All professionals that are in contact with students should be knowledgeable and properly trained.



Sportsmanship



#StartsWithMe



National Federation Mission Statement

"The ideals of good sportsmanship, ethical behavior and integrity permeate our culture. The values of good citizenship and high behavioral standards apply equally to all activity disciplines. In perception and practice, good sportsmanship shall be defined as those qualities of behavior which are characterized by generosity and genuine concern for others. Further, an awareness is expected of the impact of an individual's influence on the behavior of others. Good sportsmanship is viewed by the National Federation as a concrete measure of the understanding and commitment to fair play, ethical behavior and integrity."

—National Federation of State High School Associations—

