



Kansas State High School Activities Association

BOARD OF DIRECTORS AGENDA

Meeting Location – KSHSAA Office, 601 SW Commerce Place, Topeka Kansas

Wednesday, September 18, 2019 – 4 p.m.

(All Members – Organization, Orientation & Roundtable discussion topics followed by agenda item hearing, discussion & final action)

Bylaws, XVI, amendments, state:

Section 1: The bylaws and articles of incorporation may be amended at any regular or called meeting of the Board of Directors by a majority vote of those present of the Board of Directors, and the approval of the Kansas State Board of Education.

Section 2: KSHSAA Board of Directors' agenda items must be presented in writing to the Association Executive Director 40 days in advance of the September and April meetings. Only those items submitted by the following will be recognized:

1. Board of Directors members
2. Executive Board, provided the item received a majority vote of those present
3. Superintendents, principals and board of education members of member schools
4. Board of Directors may add items, which were not previously published on the agenda, at the time of the meeting, provided it is done by three-fourths vote of those present.

On page 22 of the *KSHSAA Handbook*, under **Rules and Regulations Governing Grades 7-12**, the first paragraph concerning AMENDMENTS reads as follows:

The rules and regulations for grades seven through twelve (grade school, middle school, junior high and senior high) may be amended at any regular or called meeting of the Board of Directors by a majority vote of those present.

In the 1981 legislative session, the following, which applies to unified school districts, was passed:

Any member who abstains from voting shall be counted as voting against the motion or resolution. If a member announces a conflict of interest with regard to the issue, the member may leave the meeting until the voting on the issue is concluded and the member who abstains from voting thereby shall not be counted as having voted. K.S.A. 72-8205.

1. Each Handbook rule is divided into three sections:

Section 1: General Regulations (apply to grades 7-12)

Section 2: Senior High Regulations

Section 3: Middle/Junior High School Regulations (includes students in grades 7 and 8, middle school and junior high)

2. Unless stated otherwise, articles passed by a majority of the members present will become effective upon publication of the minutes.

1. **Call to Order & Welcome – President**
2. **Review of Meeting Procedures and Roberts Rules of Order – President**
3. **Roll Call, Announcements, and Introduction of Members – Executive Director**
4. **State of Association Remarks – Executive Director**
5. **Orientation & Roundtable Discussions**

Break

6. **Public Forum – (speaker registration required)**
7. **Approve April 26, 2019 Minutes.**

*Introduction, Discussion and Vote will be held simultaneously on the following action items:
(Unless otherwise indicated, underlined portions are recommended changes in rules.)*

8. **Subject to the special ballot required in Bylaw Article XII, Section 4, - modify Classification of Senior High Schools Rule 5, Section 2, Article 1 by adding an exception for Class 1A schools to read as follows:**

Section 2: Senior High Regulations

Art. 1: All member senior high schools shall be divided into six Classes-6A, SA, 4A, 3A, 2A and 1A. Class 6A shall include the thirty-six (36) high schools with the largest enrollments; Class SA the next thirty six (36); 4A the next thirty-six (36); 3A the next sixty-four (64); 2A the next sixty-four (64); and Class 1A, the remainder.

FOOTBALL EXCEPTION: Classifications, for the purpose of determining district football assignments, shall be based on the total enrollment in the school's ninth, tenth and eleventh grades as submitted to the KSHSAA on the date established by state statute for official enrollment. (Exception: See Note in Article 3 below for football classification procedure for USD #207 and USD #453.)

For the purpose of district football, utilizing this exception, member schools will be classified as follows:

Class 6A: 32 largest member schools playing 11-Player football

Class 5A: 32 next largest member schools playing 11-Player football

Class 4A: 32 next largest member schools playing 11-Player football

Class 3A: 48 next largest member schools playing 11-Player football

Class 2A: 48 next largest member schools playing 11-Player football

Class 1A: All other member schools playing 11-Player football

8-Player: participating schools will be assigned to two separate Divisions, as established by the Executive Board

NOTE: For 8-Player district football participation, assignments shall be limited to those schools with a maximum enrollment of 100 students in grades 9, 10 and 11. (*See Rule 35-2-3, Football.*) Schools not requesting a football district assignment will have their position filled in each category by the next school moving up in enrollment.

Class 1A Exception: Class 1A schools shall compete in two separate divisions in volleyball, basketball and scholars bowl for postseason and KSHSAA state championship competition.

Following annual classification and determination of schools assigned to Class 1A, the half of the schools with the larger enrollments will be assigned to Division I and the half with smaller enrollments will be assigned to Division II. If Class 1A has an odd number of schools, Division I will be assigned one more school than Division II.

Note: If adopted, the earliest possible implementation would be in the 2020-21 school year, provided state tournament sites can be secured.

Source of Recommendation: Supt. Stu Moore, Moscow (4-16-2019)

Background:

Supt. Stu Moore of Moscow USD 209 originated a petition to separate postseason competition in Class 1A volleyball, basketball and scholars bowl, into two separate divisions based on annual classification enrollment in grades 9-12. In accordance with KSHSAA *Bylaw Article XII, Section 4*, copies of petitions signed by Class 1A senior high school superintendents and principals were filed with the KSHSAA office in April of 2019 to demonstrate support for the proposal. The bylaw requires 20 percent of the schools in the class show support for the proposal. Of 117 Class 1A schools (2018-19 school year), 38 (32%) schools supported the proposal and 79 schools did not submit a petition to the KSHSAA Executive Director. The bylaw now requires the proposal be approved by the Board of Directors before it can move to the final step in the process.

Should the Board of Directors support the proposal by a majority vote, it must be finally approved by a special ballot signed by the superintendent and senior high school principal of each Class 1A member school. For the proposal to be adopted, a majority (59) of the 117 Class 1A schools must vote in favor on the special ballot.

Executive Director's Note: It must be noted the current pool of registered, qualified and available KSHSAA basketball officials, is insufficient to provide three person crews on Monday, Tuesday and possibly Wednesday of sub-state week with the addition of Class 1A games as envisioned in this proposal. **Adoption of this proposal will require the assignment of two person crews to first and possibly second round games in Class 1A since they are seeking the change.**

- ***9. Subject to the special ballot required in Bylaw Article XII, Section 4 - and subject to approval by Kansas legislation to change K.S.A. 72-130.a.5. (original statute number) - modify Classification of Senior High Schools Rule 5 as follows:

Section 1: General Regulations

Art. 1: Private schools are defined as a school that can decline admission/enrollment to a student that resides within that school's Public School district or designated geographic area.

Art. 2: Private schools involved in a Cooperative Agreement, under the provisions of Rule 29, with a member Public School shall be allowed to participate in the Public School postseason tournament provided the member Public School is listed as the designee to administer the program. This exception shall not include Quasi-team/Individual athletics.

Section 2: Senior **Public** High Regulations

Art. 1: All member senior high schools shall be divided into six Classes-6A, 5A, 4A, 3A, 2A and 1A. Class 6A shall include the thirty-six (36) high schools with the largest enrollments; Class 5A the next thirty six (36); 4A the next thirty-six (36); 3A the next sixty-four (64); 2A the next sixty-four (64); and Class 1A, the remainder.

FOOTBALL EXCEPTION: Classifications, for the purpose of determining district football assignments, shall be based on the total enrollment in the school's ninth, tenth and eleventh grades as submitted to the KSHSAA on the date established by state statute for official enrollment. (Exception: See Note in Article 3 below for football classification procedure for USD #207 and USD #453.)

For the purpose of district football, utilizing this exception, member schools will be classified as follows:

Class 6A: 32 largest member schools playing 11-Player football

Class 5A: 32 next largest member schools playing 11-Player football

Class 4A: 32 next largest member schools playing 11-Player football

Class 3A: 48 next largest member schools playing 11-Player football

Class 2A: 48 next largest member schools playing 11-Player football

Class 1A: All other member schools playing 11-Player football

8-Player: participating schools will be assigned to two separate Divisions, as established by the Executive Board

NOTE: For 8-Player district football participation, assignments shall be limited to those schools with a maximum enrollment of 100 students in grades 9, 10 and 11. (See **Rule 35-2-3, Football.**) Schools not requesting a football district assignment will have their position filled in each category by the next school moving up in enrollment.

Art. 2: If two or more schools have identical enrollments and are on the lower end of a Class division, the school(s) having the larger enrollment the previous year(s) shall be assigned to the higher classification.

Art. 3: Annual classifications (except football), shall be determined by the total enrollment in the ninth, tenth, eleventh and twelfth grades as of the date established by state statute for official enrollment. Students who are on the school rolls as of that date must be counted.

NOTE: K.S.A. 72-5333b does not permit USD #207, Fort Leavenworth school district to offer or operate grades 10 through 12. To accommodate high school participation of 9th grade students attending Patton Junior High in Fort Leavenworth - the annual and football classification count of USO #453 Leavenworth High School shall include the count of 9th grade students attending Fort Leavenworth-Patton Junior High School according to the following formula:

Determine the percentage of Patton Junior High students entering Leavenworth High School as 10th graders during the previous four year period. This number shall determine the percentage of USD #207 9th graders to be included in USD #453's classification count for annual and football classification.

Art. 4: Any student, including special education, enrolled in five or more subjects of unit weight, shall be counted as a full-time student for classification purposes. A subject of unit weight shall be defined as per that established by the Kansas State Board of Education. (See Rule 13, Scholarship Requirements.)

Section 3: Senior Private High Regulations

Art. 1: All member private high schools shall compete in separate postseason tournament(s) from public school members.

FOOTBALL EXCEPTION: Classifications, for the purpose of determining district football assignments, shall be based on the total enrollment in the school's ninth, tenth and eleventh grades as submitted to the KSHSAA on the date established by state statute for official enrollment.

NOTE: For 8-Player district football participation, assignments shall be limited to those schools with a maximum enrollment of 100 students in grades 9, 10 and 11. (See **Rule 35-2-3, Football.**) Schools not requesting a football district assignment will have their position filled in each category by the next school moving up in enrollment.

Art. 2: If two or more schools have identical enrollments and are on the lower end of a Class division, the school(s) having the larger enrollment the previous year(s) shall be assigned to the higher classification.

Art. 3: Annual classifications (except football), shall be determined by the total enrollment in the ninth, tenth, eleventh and twelfth grades as of the date established by state statute for official enrollment. Students who are on the school rolls as of that date must be counted.

Art. 4: Any student, including special education, enrolled in five or more subjects of unit weight, shall be counted as a full-time student for classification purposes. A subject of unit weight shall be defined as per that established by the Kansas State Board of Education. (See Rule 13, Scholarship Requirements.)

Section 4: Middle/Junior High School Regulations (none)

Note: Should the Board of Directors support the proposal by a majority vote, it must be approved by a majority of all schools affected and a majority of all Classes on a special ballot signed by the superintendent and principal of every member senior high school. The proposal would then require the state legislature to change K.S.A. 72-130.a.5 (*original statute number*). If adopted, the earliest possible implementation would be in the 2020-21 school year, provided state tournament sites can be secured.

*** Per KSHSAA Bylaw XII Article 4, this agenda item is contingent upon validation of signed petitions from 20% of the schools in classes modified by the proposal. All classes are impacted by this proposal as it would preclude any private school from being part of any public school class. Of the 354 member schools, the established 20 percent threshold is 71 petitions.

Source of Recommendation: Frontier League (8-2-2019)

10. Modify **Rule 15, Enrollment, Articles 2&4** and **Rule 18, Transfer** as follows:

Rule 15 ENROLLMENT/ATTENDANCE

Section 1: General Regulations (apply to grades 7-12)

Art. 2: A student who attends one class after enrolling is considered in attendance. Attending a class the opening day of school which is called for the purpose of organization or assignment, counts as attendance. If a student transfers to a new school, enrolls and attends one class, as indicated above, and then goes back to the former school, the student may not become eligible until after eighteen weeks one calendar year, in accordance with the provisions of the Transfer Rule. (*Exception: See Rule 18-1-9, Transfer.*)

Art. 3: If a student repeats subjects previously passed and is not enrolled in at least five new subjects (those not previously passed) of unit weight, or its equivalency, then that semester does not count as a semester of attendance under provisions of the Semester Requirements Rule and would not be considered a last semester of attendance, as noted in the Scholarship Requirements Rule. (Such a student is not eligible to represent a school in interschool activities during a repeat semester.) (See **Rule 13-1-3, Scholarship Requirements.**)

Art. 4: Students who must attend eighteen weeks one calendar year to become eligible shall not participate until after they have attended classes on Monday (or the first day of school) in the nineteenth week the first day following one calendar year from the date of transfer.

Rule 18 TRANSFER

PURPOSE—The purpose of the Transfer Rule is to protect students from being displaced by those who change schools for interscholastic activity reasons. It is devised to eliminate “school shopping” after a student has initially chosen the school of his/her choice. This avoids transfers when the motivation is for activity purposes and prohibits recruitment. Students transferring who do not meet the criteria or one of the exceptions listed in Sections 1, 2 or 3, would otherwise be taking the place of a student in interscholastic competition who has met those requirements.

NOTE: In addition to the transfer rule, the student must meet all other rules and regulations, such as Age, Scholarship, Bona Fide Student in Good Standing, etc.

A student is eligible transfer-wise if:

- **BEGINNING SEVENTH GRADER**—A seventh grader, at the beginning of his or her seventh grade year, is eligible **under the Transfer Rule** at any school he or she may choose to attend.
- **BEGINNING NINTH GRADERS IN A THREE-YEAR JUNIOR HIGH SCHOOL**—So that ninth graders of a three-year junior high are treated equally to ninth graders of a four-year senior high school, a student who has successfully completed the eighth grade of a two-year middle/junior high school, may transfer to the ninth grade of a three-year junior high school at the beginning of the school year and be eligible immediately under the Transfer Rule. Such a ninth grader must then, as a tenth grader, attend the feeder senior high school of their school system. Should they attend a different school as a tenth grader, they would be ineligible for **eighteen weeks one calendar year**.
- **ENTERING HIGH SCHOOL FOR THE FIRST TIME**—A senior high student is eligible under the Transfer Rule at any senior high school he or she may choose to attend when senior high school is entered for the first time at the beginning of the school year.
- **BONA FIDE MOVE**—If a student’s parents, or legal guardian in case neither parent is living, make a bona fide move to a new permanent residence in the vicinity of the new school to which the student transfers, the student is then immediately eligible. If the parents’ move occurs during the school year, see **Sec. 1, Art. 9**, for other timing factors.
 - **Guardianship Definition**—The term “guardianship,” while either parent is living, is not recognized for eligibility purposes. Only those appointed by the courts to a full personal and estate guardianship are recognized if both parents are deceased.
 - **Vicinity Definition**—The term “vicinity” is when a student continues to reside with his or her parents and commutes daily to and from school.

A student is ineligible if:

- **CHANGE IN SCHOOL IS MADE WITHOUT AN ACCOMPANYING MOVE ON THE PART OF THE STUDENT’S PARENTS**—If students change schools without an accompanying move on the part of their parents, they will be ineligible for interschool extracurricular activities for **eighteen weeks one calendar year**, beginning with the first day of their attendance.
- **INDEPENDENT STUDENTS**—A student who is “on his or her own” and not dependent upon parents or a guardian for a home and who transfers from one school to another, is required to attend **eighteen weeks one calendar year** before becoming eligible.

FOR EXCEPTIONS AND ADDITIONAL INFORMATION REFER TO SECTIONS 1, 2 and 3.

Section 1: General Regulations (apply to grades 7-12)

Art. 1: USE OF FORMS—In transferring from one middle/ junior or senior high school to another, each receiving school shall process and have on record a Certificate of Transfer (*Form T-E, T-E/P, FES, or T-E/H found online at www.kshsaa.org*) in behalf of each student, showing eligibility status, and a record of participation in interschool activities.

Art. 2: EIGHTEEN WEEKS ONE CALENDAR YEAR DEFINED—Students who must attend **eighteen weeks one calendar year** to become eligible, shall not participate until they have attended classes on **Monday (or the first day of school) in the nineteenth week the first day following one calendar year from the date of transfer.**

Bylaw Article XIII states, in part:

A partial week of school (which includes at least three days’ attendance) caused by holidays, teachers’ meetings, or any emergency, may count as one full week of school toward the eighteen weeks attendance requirement. Two or three partial weeks of school with a total accumulation of three days may be counted as one week’s attendance.

Art. 3: STUDENTS DEPENDENT UPON OTHER FAMILIES—The Executive Board may sanction the eligibility of students who move with families upon whom they have been continuously dependent for at least one year and with whom they have made their homes.

Art. 4: TRANSFER FROM NON-MEMBER SCHOOL—Students who transfer from a school which is not a member of the KSHSAA or an Association of any state as recognized by the National Federation of State Associations, may be declared eligible by the Executive Board. (*Process Form T-E—Send a copy of it and a letter of request for eligibility to KSHSAA, identifying the non-member school.*)

Art. 5: SPECIAL TRANSFERS—Students who transfer from one attendance center to another within the same unified district (USD) when initiated by the school, may be declared eligible without a move on the part of the parents, provided policies on such transfers are clearly defined in board of education policy and provided both principals approve the “special” transfer. (*Process Form T-E—KSHSAA need not be involved unless a disagreement occurs.*)

Art. 6: POSSIBLE LIMITED ELIGIBILITY—When a student transfers schools under circumstances which do not meet other terms of the Transfer Rule, he/she may be granted eligibility to participate in interscholastic activities as hereinafter restricted if the student qualifies under the following terms and conditions:

- a. A student whose name was included on a school eligibility roster at any level (varsity, junior varsity, freshman, middle/junior high, etc.) for a given activity during the twelve calendar months preceding the date of such transfer can be eligible only for non-varsity competition in that activity.
- b. A student may have unrestricted eligibility in all other activities in which his/her name has not appeared on a school eligibility roster (at any level). Eligibility can be granted provided the activity eligibility is approved by the principals of both the sending and receiving schools and the KSHSAA Executive Board, and further, provided there is no activity purpose involved in the transfer. Approval must be granted on a special KSHSAA form (*Form T-E/P*).
- c. The student shall be ineligible for all activities for **eighteen weeks one calendar year** from the date of transfer in the event either or both principals or the Executive Board declines to approve activity eligibility.

Art. 7: DISCONTINUED SCHOOLS—Any student transferring from a closed or discontinued school shall be eligible for interschool activities immediately upon enrollment in another school, provided he or she attends a school in the vicinity of his or her home which is close enough so the student may continue to reside at home (*Process Form T-E*).

Art. 8: OFFICIAL CHANGE IN DISTRICT BOUNDARIES—Any student who transfers to another school because of a definite official change in school district boundaries, shall be eligible upon enrollment, provided transfer is made to the school into which district his or her home has been annexed, and provided enrollment in such school is not later than the opening of the school year following the official change of school boundaries. (*Process Form T-E*)

Art. 9: MOVE OF PARENTS TO NEW SCHOOL AREA—If a student’s parents move to the vicinity of a new school and the student elects to remain at the school in which he or she has been enrolled and attending, the student may do so without affecting his or her eligibility at that school.

If the parents move during the school year and the student wishes to transfer to the school in the vicinity of the new permanent residence, he or she may become eligible immediately under the following conditions (*Process Form T-E*):

- a. If the student transfers within ten days of the time of his or her parents’ move, the student becomes eligible at once as far as the Transfer Rule is concerned.
- b. If the student remains until the close of the current semester or until the close of the school year, he or she may become eligible immediately upon enrolling in the new school and attending classes.
- c. If the student transfers within ten days after the end of an activity season in which he or she competed and which was in progress at the time of the parents’ move, the student becomes eligible immediately. An activity season is interpreted as being “in progress” after a school has been represented in at least one interschool event in that activity.

NOTE: If a student does not transfer to the new school within the time span as explained above in a, b, or c, the student will remain eligible at the original school but would be ineligible at the new school, unless otherwise approved by the school from which he or she transferred and the Executive Board.

Art. 10: TRANSFERRING BACK TO HOME SCHOOL—If a student has lived and attended school away from home, he or she shall be eligible for interschool activities upon returning home and attending the home school (the school the student previously attended, if there has been no change in family residence), provided the student meets all other general eligibility requirements (*Process Form T-E*).

NOTE: Questionable cases must be submitted to the Executive Board.

Art. 11: PARENTS MOVE TO CREATE ELIGIBILITY—A student who transfers from one school to another before or without regard to a move by his or her parents, does not become eligible if the parents move later for the purpose of making the student eligible. If the move was contemplated and the change in schools made for some justifiable reason (home under construction, but not finished; impending job transfer; etc.), such as starting a new semester, a student may be declared eligible as soon as the new family home has been established (*Process Form T-E*).

Art. 12: FOREIGN STUDENTS—

- a. A student from a foreign country who attends a member school as the result of participation in a foreign exchange academic program which has been approved by the Executive Board and which student meets all other eligibility requirements shall not be considered a transfer student during his or her first academic year of attendance. Such a student is eligible for participation during the first year of academic attendance if Form FES found online at www.kshsaa.org is completed, filed with the Executive Director and approved before participation.
- b. Should a student from a foreign country attend a member school, but not as the result of participation in a foreign exchange academic program approved by the Executive Board, or attend a second academic year, regardless of the length of attendance in the first academic year, that student shall, for purposes of this rule, be treated as all other students who change schools. If there is not an accompanying move on the part of the students' parents, the student will be ineligible for interschool extracurricular activities for **eighteen weeks one calendar year**, beginning with the first day of his or her attendance.

Art. 13: HARDSHIP—This rule applies only to transfer students who, because of unforeseen, unavoidable, or unusual circumstances; including but not limited to, broken home conditions, death of parents or guardian and abandonment, find it necessary to change schools.

In accordance with K.S.A. 72-60c01, the KSHSAA recognizes hardship transfer status for children of active duty military personnel who qualify per the requirements of the "Interstate Compact on Educational Opportunity for Military Children."

The situation may be referred to the Executive Board for evaluation by completing Form T-E/H from the Entry Forms (online).

The Executive Board may declare the student eligible, provided the change was necessary and there was no undue influence.

If the Executive Board declares the student eligible under the foregoing circumstances, he or she shall be eligible upon notification.

Art. 14: BOARDING SCHOOLS—A boarding school which has a significant number of foreign students enrolled, may play soccer in the fall and/or spring seasons without the **eighteen weeks one calendar year** waiting period being enforced for these foreign students. Such a team may not compete in a KSHSAA postseason tournament.

Section 2: Senior High Regulations

Art. 1: ENTERING HIGH SCHOOL FOR THE FIRST TIME —A senior high student is eligible at any senior high school he or she may choose to attend when senior high is entered for the first time at the beginning of the school year.

Art. 2: CHANGING SCHOOLS AFTER INITIAL YEAR—After a student is eligible in his or her initial year of senior high school, he or she may not change schools without forfeiting **eighteen weeks one calendar year** of eligibility, unless there is a bona fide move on the part of the student's parents to a permanent residence in the vicinity of the new school to which the student transfers.

Art. 3: NON-FOUR-YEAR HIGH SCHOOL—Students who complete the course of a high school that does not offer a full four-year course, may transfer to a secondary school in the vicinity of their home where they may continue their education and become eligible immediately.

Section 3: Middle/Junior High School Regulations

Art. 1: BEGINNING SEVENTH GRADER—A seventh grader, at the beginning of his or her seventh grade year, is eligible at any school he or she may choose to attend.

Art. 2: CHANGING SCHOOLS AFTER INITIAL YEAR—After a student is eligible as a seventh grader or in his or her initial year of middle/junior high school, he or she may not change middle/junior high schools without forfeiting **eighteen weeks one calendar year** of eligibility, unless there is a bona fide move on the part of the student's parents to a permanent residence in the vicinity of the new school to which the student transfers.

Proposed by KIAAA and Executive Board (6-12-2019)

11. Modify Rule 22, Outside Competition, Section 1, Article 1 as follows:

Section 1: General Regulations

Art. 1: A student who is a member of a school athletic, scholars bowl or debate squad effective **Tuesday following Labor Day-Monday SCW #7** through Friday preceding Memorial Day may not participate as a member of an outside team or as an independent competitor in the same sport, scholars bowl or debate activity. (*Exception: See Rule 4, United States Olympic Committee-Sponsored National Trials and Competitions.*)

Proposed by KIAAA and Executive Board (6-12-2019)

12. Modify **Rule 29, Cooperative Agreement, Section 2, Article 1(a)** as follows:

Section 2: Senior High Regulations

Art. 1: With the consent of the Executive Board, ninth, tenth, eleventh and twelfth grade students from member schools may be combined for interscholastic activity competition and field a common participating group.

- a. When fielding a common participating group, no more than two (2) member schools may be combined to compete, and the classification appropriate for the combined enrollment of the schools involved will apply.
- (1) The KSHSAA Executive Board may waive the number of schools that may be combined when the schools are within the same school district.
- (2) For interscholastic music activities, the KSHSAA Executive Board may waive the number of nondistrict schools that may be combined. Before a cooperative interscholastic music agreement may be established, a hearing with the Executive Board and the participating schools is required.
- (3) For Quasi-team/Individual athletics, the KSHSAA Executive Board may grant a request for ~~no more than three~~ ~~(3)~~ multiple schools to be combined. Before a Quasi-team/Individual cooperative agreement may be established, a hearing with the Executive Board and participating schools is required.

Proposed by Parsons High School (8-7-2019)

13. Modify **Rule 41, Tennis (Girls & Boys), Section 2, Articles 3-6** as follows:

Section 2: Senior High Regulations

Art. 3: The state tournament

- a. Girls – The Executive Board shall establish the state tournament during Standardized Calendar Week #15. Regional tournaments, when needed, will be held ~~Saturday of during~~ SCW #14. In classification groups of 33 or more schools, a two day regional tournament will be conducted ~~on Friday & Saturday of during~~ SCW #14.
- b. Boys – The Executive Board shall establish the state tournament during Standardized Calendar Week #45. Regional tournaments, when needed, will be held during SCW #44. In classification groups of 33 or more schools, a two day regional tournament will be conducted during SCW #44.

~~**Art. 4:** The Executive Board may schedule summer tournaments if a sufficient number of schools enter summer competition.~~

~~a. A school shall not participate during the school year and in summer competition.~~

~~b. A school shall declare its choice in advance.~~

~~**Art. 5**~~ **4:** No student representing a member school shall participate in more than eight days of interschool competition during a season, exclusive of regional, sub-state and state tournaments.

- a. Two dual meets may be substituted for one day of tournament competition provided no loss of instructional time would take place for competition and/or travel.
- b. Schools are encouraged to schedule as many quadrangular or smaller events as possible. It is recommended these events start after school hours.
- c. On those days when school time is used, only two matches or tournaments may start prior to 3 p.m. C.T.

~~**Art. 6:** The regional winners of first, second, third, fourth, fifth and sixth places in both singles and doubles shall qualify for the state tournament series.~~

~~a. No school may be represented by more than two contestants in the singles matches and not more than two teams in the doubles matches.~~

~~b. A student may not represent a school in both singles and doubles matches.~~

Proposed by KSHSAA Executive Board (6-12-2019)

Executive Director's Note: Language to be stricken has been moved to the *KSHSAA Tennis Manual* or is now obsolete.

14. Modify **Rule 42, Track & Field (Girls & Boys), Section 3, Article 1** as follows:

Section 3: Middle/Junior High Regulations

Art. 1: No student shall participate in more than seven days of competition during a season.

a. On those days when schooltime is used, only two competitions may start prior to 3 p.m. C.T.

EXCEPTION: Ninth grade students in junior high schools shall be permitted to compete in the same number of athletic competitions as ninth graders in senior high schools.

Proposed by Prin. Marvin Gebhard, Almena-Northern Valley HS (5-28-2019)

15. Modify **Rule 45, Bowling (Girls & Boys), Section 2, Articles 4-6** as follows:

Section 2: Senior High Regulations

Art. 1: Practice shall not begin prior to January 1 of each calendar year.

Art. 2: The state tournament shall be held during Standardized Calendar Week # 35. Regionals, when needed, will be held the previous week.

Art. 3: No student representing a member school shall participate in more than 10 days of competition during a season, exclusive of regional and state tournaments.

~~**Art. 4:** Member schools may enter a maximum of six players in one of the state tournament series.~~

~~a. If a team qualifies for the state tournament, all six members shall qualify.~~

~~b. If a school enters fewer than four players, they shall compete for individual medalist honors.~~

~~**Art. 5:** After three games of medal competition in state tournaments, championships will be awarded for low medalist and for the low medalist six-member team.~~

~~**NOTE:** Ties for team awards and medalist honors will be decided by tie-breaking procedures adopted by the Executive Board.~~

~~**Art. 6:**~~ **Art. 4:** The Executive Board has the authority to revise the participation regulations and to establish regulations for outside tournament competition.

Executive Director's Note: Language to be stricken has been moved to the *KSHSAA Bowling Manual* or is now obsolete.

Proposed by KSHSAA Executive Board (6-12-2019)

16. Modify **Handbook Rule 51, Section 2, Article 3** as follows:

Art. 3: No student may participate in more than ~~eight~~ nine scholars bowl competitions per year, exclusive of regional and state. On those days when school time is used, only two competitions may start prior to 3 p.m. C.T.

NOTE: Each student is limited to eight scholars bowl competitions, except that should his or her school host a league or invitational tournament, then he or she may participate in nine scholars bowl competitions. If a school attempts to host a tournament and is unable to do so, it may appeal to the Executive Board for a waiver of this regulation to permit its students to enter nine scholars bowl competitions.

Proposed by KASBC and Executive Board (6-12-2019)

17. **NEXT MEETING -- The next meeting of the KSHSAA Board of Directors is scheduled at the KSHSAA Office as follows:**

Friday, May 1, 2020
(hearings, discussion and final action)

Saturday, May 2, 2020
(if necessary)

2019-2020 BOARD OF DIRECTORS

STATE BOARD of EDUCATION REPRESENTATIVES

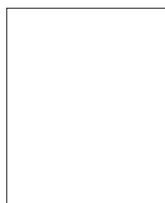


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Salina



Jim McNiece
Wichita

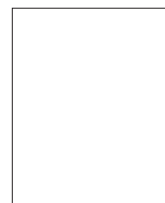
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Pam McComas,
Topeka
CD-2



TBD
CD-3



TBD
CD-4

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Tonganoxie
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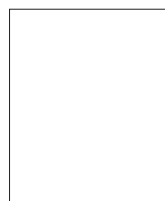
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Prin. Sabetha
CD-2



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Frontier Trail
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Big Seven



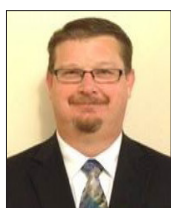
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Independent Schools

Academics + Activities = Curriculum Partners

WHY HAVE STUDENT ACTIVITIES? In the last few years the value of high school activities has been questioned. Let's set the record straight as to what high school activities are all about. First of all, they are not a separate part of our overall education program but an integral part of it. A good, well-rounded education means not only one that is academically oriented, but one that also includes physical, social and emotional development. These are available through a good school activities program.

Activities are a citizenship laboratory—Participation in activities encompasses all races and creeds, and teaches a student that it is a privilege and an honor to represent his or her school. Students learn that activities are important because they show a person how to win, and how to lose. Activities teach self-confidence, poise, respect for the rules and good sportsmanship. Through participation in activities, students learn tolerance and understanding for people and how to control their emotions. They also learn the self-satisfaction of accomplishing a goal.

Interscholastic activities constitute a part of the right kind of "growing up" experiences for American boys and girls. Youth are interested in doing things well—in belonging—in displaying loyalty. With a well administered school program, students and spectators become better citizens through participation and observance of activities conducted under established rules impartially administered.

Activities encourage physical and mental excellence—Documented reports and statistics from the high schools of Kansas continue to show the "holding power" of activities programs. Those students engaged in any phase of the extracurricular program show a drop-out rate far below that of the uninvolved student. Over 90 percent of those students who drop out of school at the senior high level have never been involved in any activity as representatives of their school!

Grade point averages of students in athletics, speech, music, cheerleading, club programs, etc., rank well above those students who choose not to participate. Interestingly enough, the statistics point out "the more participation the better the GPA!"

The loss of school instructional time, documented by reports from member schools, clearly shows students miss more instructional class time for family vacations, medical reasons, parental excuses, vocational activities, etc., than they do for all KSHSAA-sponsored school activities combined.

Activities reach out to the community—Activities in our Kansas schools will be as good and as sound as those who administer and support them. Rules and regulations are valueless unless they are embedded in the "grass roots" of the local school and community. The underlying philosophy of interscholastic activities presupposes these rules and regulations are for the good of the students themselves—just as are the other phases of the educational program—and that is the way the citizens of Kansas want them to be.

Kansas State High School Activities Association

Mission Statement

Adopted September 2009

The Kansas State High School Activities Association (KSHSAA) serves students by providing leadership for the administration of education based interscholastic activities.

Belief Statements

We believe...

- Member schools are the Kansas State High School Activities Association (KSHSAA).
- The KSHSAA is a student-centered organization.
- The KSHSAA is the recognized state authority on interscholastic activity programs.
- Our Association is strengthened by equity and diversity.
- Each school choosing membership in the KSHSAA is equally important and has a direct voice in governing the organization.
- KSHSAA is best governed by representatives of the member schools and its affiliated organizations.
- Each KSHSAA sponsored activity is equally important.
- Student participation in interscholastic activity programs and competitions is a privilege.
- Participation in interscholastic programs promotes student academic achievement.
- Interscholastic activity programs promote positive school/community relations.
- Safety, quality, and fairness in interscholastic activity programs are essential.
- Fiscal responsibility by the KSHSAA benefits member schools.
- Participation in interscholastic programs promotes good citizenship, improves life skills, and builds character.
- Honesty, integrity and sportsmanship are the fundamentals upon which all interscholastic programs are built.
- All professionals that are in contact with students should be knowledgeable and properly trained.



National Federation Mission Statement

“The ideals of good sportsmanship, ethical behavior and integrity permeate our culture. The values of good citizenship and high behavioral standards apply equally to all activity disciplines. In perception and practice, good sportsmanship shall be defined as those qualities of behavior which are characterized by generosity and genuine concern for others. Further, an awareness is expected of the impact of an individual’s influence on the behavior of others. Good sportsmanship is viewed by the National Federation as a concrete measure of the understanding and commitment to fair play, ethical behavior and integrity.”

—National Federation of State High School Associations—



Printing Department