2023-2024 BOARD OF DIRECTORS

State Board Of Education Representatives



Deena Horst Salina



Jim Porter Fredonia

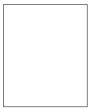
Governor At-Large Appointees



Delvin Strecker Salina CD-1



Linda Wiley Silver Lake CD-2



TBD CD-3



David Abel Wichita CD-4

Board of Education Representatives by Congressional District (CD) and Division (D)



Perry McCabe McPherson CD-1, D-I



George Stover Lyons USD 405 CD-1, D-II



Sue Bolley Topeka USD 501 CD-2, D-I



Rod Koons Durham/Hillsboro/Lehigh USD 410 D-2, D-II



Rob Vohs Louisburg, USD 416 CD-3, D-II



Mark Richards Goddard, USD 265 CD-4, DI



Shelby Green Douglass, USD 396 CD-4, DII



Organizational Representatives



Gina Knapp

Blue Valley, USD 229 CD-3, D-I

Ryan Burrows Satanta KASBC



Stan Boggs Dodge City KCA



Shane Backhus McPherson KIAAA



Jamie Minneman Assaria KMEA



Mike Harris Wichita Southeast KSCA

Middle/Junior High School Representatives



Curt Graves Prin. Tescott CD-1



Kellen Adams, Supt. Leavenworth USD 453 CD-2



Mark Bloustine Prin. Paola CD-3



Cort Haynes Prin. Maize South CD-4



Justin Briggs Ath. Dir. Dodge City-Comanche At-Large



Connie Redic Prin. Wichita-Curtis At-Large

2023-2024 BOARD OF DIRECTORS

Senior High School League Representatives



Eric Cooper Prin. Clearwater Ark Vly./Chisholm Tr.



Laura Scaglione Asst. Prin. Andover Ark Vly./Chisholm Tr.



Russell Baldwin Ath. Dir. Derby Ark Vly./Chisholm Tr.



Justin Seuser Ath. Dir. Buhler Ark Vly./Chisholm Tr.



Nathan Bauman Prin. Sabetha Big Seven



Gennifer Booth Prin. Junction City Centennial



Bobby Taul Ath. Dir. Topeka-Hayden Centennial



Jared Kirkpatrick Prin. Haven Central Kansas



Scott Dunham Prin. Douglass Central Plains



Jon Webster Prin. La Crosse Central Prairie



Brandy Stanley Prin. Frontenac CNC



Andy Tylicki Pres. St. James Academy Eastern Kansas



Kelli Kurle, Ath. Dir. OP-Blue Valley North Eastern Kansas



Jay Doornbos Prin. Council Grove Flint Hills



Jeff Hines Prin. Paola Frontier



Matt Bayer Prin. Scott City Great West Act. Conf.



Eric Hofer- HoldemanPrin. Wichita-Northwest
Greater Wichita



Sara Richardson Prin. Wichita-East Greater Wichita



Chris Bloomer Prin. Wichita-Kapaun Mt. Carmel Greater Wichita



Donald Raymer Prin. Marion Heart of America



Betsy McKinney Supt. Fairfield USD 310 Heart of the Plains



Paul Zuzelski Prin. Syracuse Hi-Plains



David SchenkPrin. Olathe-Heritage
Christian
Kaw Valley Conference



Tammie Baird Prin. Madison Lyon County



Lacy Warren Prin. Atchison Meadowlark Conf.



Sam Simmons Dist. Ath. Dir. Kansas City USD 500 Meadowlark Conf.



Greg Koelsch Prin. Smith Center Mid-Continent



Adam Hurla Prin. St. Marys Mid-East



Casey Seyfert Prin. Beloit North Central A. A.



Ben Smith Prin. Abilene North Central Kansas



Larry Mills Prin. Horton Northeast Kansas



Jeremy Long Prin. Downs-Lakeside Northern Plains



Jeremy Holloway Prin. Oberlin-Decatur Community Northwest Kansas



Patrick Graham Prin. Santa Fe Trail Pioneer



K.B. Criss Supt. Dexter USD 471 South Central Border

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2023-2024 BOARD OF DIRECTORS

Senior High School League Representatives (continued)



Travis Stalford Prin. Coffeyville-Field Kindley Southeast Kansas



Travis Powell
Prin. GreensburgKiowa County



Jay Novacek Prin. Olathe West Sunflower



Todd DainPrin. Shawnee Mission
South
Sunflower



Marilyn Chrisler Asst. Prin. Shawnee-Mill Valley Sunflower



Mike Gillman Ath. Dir. Lawrence Sunflower



Rob Schneeberger Prin. Oswego Three Rivers



James Renfro Prin. Cherryvale Tri-Valley



Cory Jensen Prin. Hanover Twin Valley



Alan Penrose Prin. Lansing United Kansas Conference



Rick Byers Ath. Dir. Kansas City-Turner United Kansas Conference



Martha Mendoza Prin. Dodge City Western Athletic Conference



Kerri Miles Ath. Dir. Liberal Western Athletic Conference



Bryant Briggs Prin. Grainfield-Wheatland/Grinnell Western Kansas-Liberty



Trevor Siebert Prin. Lost Springs-Centre Wheat State



Geoff Andrews
Supt. Diocese of
Salina Schools
Independent Schools

Academics + Activities = Curriculum Partners

WHY HAVE STUDENT ACTIVITIES? In the last few years the value of high school activities has been questioned. Let's set the record straight as to what high school activities are all about. First of all, they are not a separate part of our overall education program but an integral part of it. A good, well-rounded education means not only one that is academically oriented, but one that also includes physical, social and emotional development. These are available through a good school activities program.

Activities are a citizenship laboratory—Participation in activities encompasses all races and creeds, and teaches a student that it is a privilege and an honor to represent his or her school. Students learn that activities are important because they show a person how to win, and how to lose. Activities teach self-confidence, poise, respect for the rules and good sportsmanship. Through participation in activities, students learn tolerance and understanding for people and how to control their emotions. They also learn the self-satisfaction of accomplishing a goal.

Interscholastic activities constitute a part of the right kind of "growing up" experiences for American boys and girls. Youth are interested in doing things well—in belonging—in displaying loyalty. With a well administered school program, students and spectators become better citizens through participation and observance of activities conducted under established rules impartially administered.

Activities encourage physical and mental excellence—Documented reports and statistics from the high schools of Kansas continue to show the "holding power" of activities programs. Those students engaged in any phase of the extracurricular program show a drop-out rate far below that of the uninvolved student. Over 90 percent of those students who drop out of school at the senior high level have never been involved in any activity as representatives of their school!

Grade point averages of students in athletics, speech, music, cheerleading, club programs, etc., rank well above those students who choose not to participate. Interestingly enough, the statistics point out "the more participation the better the GPA!"

The loss of school instructional time, documented by reports from member schools, clearly shows students miss more instructional class time for family vacations, medical reasons, parental excuses, vocational activities, etc., than they do for all KSHSAA-sponsored school activities combined.

Activities reach out to the community—Activities in our Kansas schools will be as good and as sound as those who administer and support them. Rules and regulations are valueless unless they are embedded in the "grass roots" of the local school and community. The underlying philosophy of interscholastic activities presupposes these rules and regulations are for the good of the students themselves—just as are the other phases of the educational program—and that is the way the citizens of Kansas want them to be.

2024