$\qquad$
$\qquad$

|  |  | Outstanding |  |  | II <br> Excellent |  |  | III Average |  |  | $\begin{aligned} & \text { IV } \\ & \text { Poor } \end{aligned}$ |  |  | V <br> Ineffective |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TONE | SCORE | 14 | 13 | 12 | 11 | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 |
| Bow Placement + - <br> Bow Stroke + - <br> Vibrato + - |  | Consistent focus/resonance in all ranges/dynamics; Vibrato enhances tone |  |  | Focus/resonance affected by range/ dynamics; <br> Vibrato usually present |  |  | Focus/resonance are inconsistent; Vibrato inconsistent |  |  | Minimal focus/resonance; Limited use of vibrato |  |  | Lack of focus/resonance; No vibrato |
| EXPRESSION | SCORE | 14 | 13 | 12 | 11 | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 |
| Dynamics + - <br> Phrasing + - <br> Style + - <br> Appropriate Tempo + - |  | Sensitive, artistic, appropriate dynamics, phrasing, style and tempo |  |  | Frequent use of expressive elements |  |  | Inconsistent use of expressive elements |  |  | Minimal expressive elements |  |  | Lack of expressive elements |
| INTONATION | SCORE | 12 |  | 11 | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 |  |
| $\begin{array}{lll} \text { Accuracy } & + & - \\ \text { Pitch Adj. Skills } & + & - \end{array}$ |  | Well centered, needed adjustments made quickly |  |  | Minor problems in certain ranges or passages |  |  | Problems evident with some adjustments being made |  |  | Numerous problems evident with little adjustment being made |  |  | Undev adju |
| TECHNIQUE | SCORE | 12 |  | 11 | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 |  |
| Bow Management + - <br> Inst.\& Bow Hold + - <br> LH Position + - <br> Posture + - |  | Consistent articulation/technique |  |  | Minor defects in articulation/technique |  |  | Inconsistent articulation/technique |  |  | Minimal articulation/technique |  |  | Lack of articulation/technique |
| RHYTHMIC ACCURACY | SCORE | 12 |  | 11 | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 |  |
| $\begin{array}{lll} \text { Note/Rest Value } & + & - \\ \text { Steady Pulse } & + & - \\ \text { w/Accomp. } & + & - \end{array}$ |  | Rhythms performed correctly |  |  | Nearly all rhythms performed correctly |  |  | Inconsistent rhythmic accuracy |  |  | Minimal rhythmic accuracy |  |  | Lack of rhythmic accuracy |
| NOTE ACCURACY | SCORE | 12 |  | 11 | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 |  |
| Correct Notes + - |  | Notes performed correctly |  |  | Nearly all notes performed correctly |  |  | Inconsistent note accuracy |  |  | Minimal note accuracy |  |  | Lack of note accuracy |
| STAGE PRESENCE | SCORE | 4 |  |  | 3 |  |  | 2 |  |  | 1 |  |  | 0 |
| Appearance + - <br> Poise +  <br> Posture +  |  | Outstanding |  |  | Excellent |  |  | Average |  |  | Poor |  |  | Ineffective |
| $\begin{array}{r} \text { TOTAL } \\ \text { POINTS } \end{array}$ |  | COMMENTS: |  |  |  |  |  |  |  |  |  |  |  |  |

## RATING TABLE:

I 69-80 Pts
(Outstanding)
II 52-68 Pts
(Excellent)

Signature of Adjudicator
*Please write constructive criticisms and helpful comments on the back.

## WIND SOLO

RATING
Time: Date:
Name of Soloist:
School: $\qquad$

|  |  | $\stackrel{\text { I }}{\text { Outstanding }}$ |  |  | $\stackrel{\text { II }}{\text { Excellent }}$ |  |  | III Average |  |  | $\xrightarrow[\text { Poor }]{\text { IV }}$ |  |  | Ineffective |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TONE | SCORE | 14 | 13 | 12 | 11 | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
| Breathing +- <br> Embouchure + <br> Posture + |  | Focused and resonant in all ranges and dynamic levels |  |  | Focus and resonance are affected by range and dynamic levels |  |  | Focus and resonance are inconsistent |  |  | Seldom focused or resonant |  |  | Not focused or resonant |  |
| EXPRESSION | SCORE | 14 | 13 | 12 | 11 | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
| Dynamics + - <br> Phrasing + - <br> Style + - <br> Appropriate Tempo + - |  | Musical, sensitive, artistic use of dynamics, phrasing, style, \& tempo |  |  | Frequent use of expressive elements |  |  | Inconsistent use of expressive elements |  |  | Lacks expression most of the time |  |  | Notes are performed with minimal expression |  |
| INTONATION | SCORE | 12 |  | 11 | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 |  |  |
| Individual +- <br> w/Accomp. +- |  | Well centered, needed adjustments made quickly |  |  | Minor problems in certain ranges and/ or dynamic levels or passages |  |  | Problems evident with some adjustments being made |  |  | Numerous problems evident with little adjustment being made |  |  | Undeveloped with no adjustments being made |  |
| TECHNIQUE | SCORE | 12 |  | 11 | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 |  |  |
| Articulation +- <br> Fingering/Slide  <br> +  |  | Accurate representation of articulation and technical skills |  |  | Strong articulation and technical performance with minor defects |  |  | Inconsistent application of articulation and technical skills |  |  | Minimal uniform articulation andtechnical skills |  |  | Lack of articulation and technical skills |  |
| RHYTHMIC ACCURACY | SCORE | 12 |  | 11 | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 |  |  |
|   <br> Note/Rest Value +- <br> Steady Pulse + <br> w/Accomp. + |  | Rhythms performed correctly |  |  | Nearly all rhythms performed correctly |  |  | Inconsistent rhythmic accuracy |  |  | Minimal rhythmic accuracy |  |  | Lack of rhythmic accuracy |  |
| NOTE ACCURACY | SCORE | 12 |  | 11 | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 |  |  |
| $\left.\begin{array}{ll}\text { Correct Notes } & +- \\ \text { Fingerings } & + \\ \hline\end{array}\right]$ |  | Notes performed correctly |  |  | Nearly all notes performed correctly |  |  | Inconsistent note accuracy |  |  | Minimal note accuracy |  |  | Lack of note accuracy |  |
| STAGE PRESENCE | SCORE | 4 |  |  | 3 |  |  | 2 |  |  | 1 |  |  | 0 |  |
| Appearance +- <br> Poise +- <br> Posture + <br>   |  | Outstanding |  |  | Excellent |  |  | Average |  |  | Poor |  |  | Ineffective |  |
| $\begin{array}{r} \hline \text { TOTAL } \\ \text { POINTS } \\ \hline \end{array}$ |  | COMMENTS: |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## RATING TABLE:

I 69-80 Pts
(Outstanding)
II 52-68 Pts
(Excellent)

V 6-13 Pts.
(Ineffective)

Signature of Adjudicator
*Please write constructive criticisms and helpful comments on the back.

PERCUSSION SOLO
RATING
Time: $\qquad$ Date: $\qquad$
Name of Soloist:
School: $\qquad$
Outstanding
$\stackrel{\text { II }}{\text { Excellent }}$
$\stackrel{\text { III }}{\text { Average }}$

IV
V neffective


## RATING TABLE:

| I | 69-80 Pts <br> (Outstanding) | III | $32-50$ Pts <br> (Average) | V | 6-16 Pts. <br> (Ineffective) |
| :--- | :--- | :--- | :--- | :--- | :--- |
| II51-68 Pts <br> (Excellent) | IV | $17-31$ Pts <br> (Poor) |  |  |  |
|  |  |  |  |  |  |

Signature of Adjudicator
*Please write constructive criticisms and helpful comments on the back.
$\qquad$
Name of Soloist:
School: $\qquad$



Signature of Adjudicator
*Please write constructive criticisms and helpful comments on the back.

