## ORCHESTRA

Time: $\qquad$ Date: $\qquad$
Name of Ensemble: $\qquad$
School: $\qquad$

|  |  | Outstanding |  |  | $\stackrel{\text { II }}{\text { Excellent }}$ |  |  | III Average |  |  | $\xrightarrow[\text { Poor }]{\text { IV }}$ |  |  | Ineffective |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TONE | SCORE | 15 | 14 | 13 | 12 | 11 | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
| Bow Placement + - <br> Bow Stroke + - <br> Vibrato +  |  | Consistent focus/resonance in all ranges/dynamics; <br> Vibrato enhances tone |  |  | Focus/resonance affected by range/ dynamics; Vibrato usually present |  |  | Focus/resonance are inconsistent; Vibrato inconsistent |  |  | Minimal focus/resonance; Limited use of vibrato |  |  | Lack of focus/resonance; No vibrato |  |  |
| INTONATION | SCORE | 15 | 14 | 13 | 12 | 11 | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
| Unisons +- <br> Octaves +- <br> Chords + |  | Well centered, needed adjustments are made quickly |  |  | Minor problems in certain ranges or passages |  |  | Problems evident with some adjustments being made |  |  | Numerous problems evident with little adjustment being made |  |  | Undeveloped with no adjustments being made |  |  |
| EXPRESSION | SCORE | 15 | 14 | 13 | 12 | 11 | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
| Dynamics +- <br> Phrasing + <br> Style +- <br> Appropriate Tempo + |  | Sensitive, artistic, appropriate style, tempo, phrasing \& dynamics |  |  | Frequent use of expressive elements |  |  | Inconsistent use of expressive elements |  |  | Minimal expression much of the time |  |  | Notes are performed with little expression |  |  |
| TECHNIQUE | SCORE | 1 |  |  | 8 |  | 7 |  |  | 5 |  |  |  |  |  |  |
| Articulation Bow Management Technical Facility |  | Consistent articulation/technique |  |  | Minor defects in articulation/ technique |  |  | Inconsistent articulation/technique |  |  | Minimal articulation/technique |  |  | Lack of articulation/technique |  |  |
| RHYTHMIC ACCURACY | SCORE | 7 |  |  | 6 |  | 5 | 4 |  | 3 | 2 |  |  | 1 |  |  |
| Individual +- <br> Ensemble +- |  | Rhythms performed correctly |  |  | Nearly all rhythms performed correctly |  |  | Inconsistent rhythmic accuracy |  |  | Minimal rhythmic accuracy |  |  | Lack of rhythmic accuracy |  |  |
| NOTE ACCURACY | SCORE | 5 |  |  | 4 |  |  | 3 |  |  | 2 |  |  | 1 |  |  |
|  |  | Notes performed correctly |  |  | Nearly all notes performed correctly |  |  | Inconsistent note accuracy |  |  | Minimal note accuracy |  |  | Lack of note accuracy |  |  |
| BALANCE | SCORE | 5 |  |  | 4 |  |  | 3 |  |  | 2 |  |  | 1 |  |  |
| Section +- <br> Ensemble +- |  | Appropriate melodic and harmonic balance |  |  | Minor defects in melodic/harmonic balance |  |  | Ensemble balance is inconsistent |  |  | Frequent balance problems |  |  | Little evidence of appropriate ensemble balance |  |  |
| BLEND | SCORE | 5 |  |  | 4 |  |  | 3 |  |  | 2 |  |  | 1 |  |  |
| Section +- <br> Ensemble +- |  | Consistent blend within section/ ensemble |  |  | Minor defects within section/ ensemble |  |  | Inconsistent blend within section/ ensemble |  |  | Frequent blend problems within section/ensemble |  |  | Little evidence of appropriate section/ensemble |  |  |
| OTHER | SCORE | 3 |  |  | 2 |  |  | 1 |  |  | 0 |  |  | 0 |  |  |
| Appearance + <br> Stage Presence +- <br> Posture + |  | Outstanding |  |  | Excellent |  |  | Average |  |  | Poor |  |  | Ineffective |  |  |
| TOTAL POINTS |  |  |  |  |  |  |  |  | Signature of Adjudicator <br> *Please write constructive criticisms and helpful comments on the back. |  |  |  |  |  |  |  |



