## CHORAL

Time: $\qquad$ Date: $\qquad$
Name of Ensemble: $\square$
School: $\qquad$ $\stackrel{\text { II }}{\text { Excellent }}$
Ave
III
Average


| TONE | SCORE | 15 | 14 | 13 | 12 | 11 | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Breath Mgmnt. + <br> Focus - <br> Freedom + <br> Resonance + <br>  + + |  | Proper tone production in all ranges and dynamic levels |  |  | Tone production is affected in some ranges and dynamic levels |  |  | Tone production is inconsistent |  |  | Proper tone production is seldom present |  |  | Proper tone production is not evident |  |  |
| INTONATION | SCORE | 15 | 14 | 13 | 12 | 11 | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
|   <br> Unison +- <br> Intervals +- <br> Chords + <br> Tonal Awareness + |  | Pitch is well centered/needed adjustments made quickly |  |  | Minor problems in certain ranges \&/or dynamic levels or passages |  |  | Problems evident with some adjustments being made |  |  | Numerous problems evident with minimal adjustments being made |  |  | Undeveloped with no adjustments being made |  |  |
| EXPRESSION | SCORE | 15 | 14 | 13 | 12 | 11 | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
|   <br> Dynamics + <br> Phrasing + <br> Style - <br> Appropriate Tempo + |  | Musical, sensitive, artistic use of style, tempo, phrasing \& dynamics |  |  | Frequent use of expressive elements |  |  | Inconsistent use of expressive elements |  |  | Minimal expression much of the time |  |  | Notes are performed with little expression |  |  |
| DICTION | SCORE |  |  | 9 | 8 |  | 7 |  |  | 5 |  |  |  |  |  | 1 |
|   <br> Vowels + <br> Consonants + <br> Language + <br> Syllabic Stress + |  | Expressive use of the elements of diction |  |  | Strong use of the elements of diction with minor defects |  |  | Inconsistent application of the elements of diction |  |  | Minimal application of the elements of diction |  |  | Lack of articulation and technical skills |  |  |
| RHYTHMIC ACCURACY | SCORE | 7 |  |  | 6 |  | $5$ |  |  | 3 |  | 2 |  |  | 1 |  |
| Individual +- <br> Ensemble +- |  | Rhythms performed correctly |  |  | Nearly all rhythms performed correctly |  |  | Inconsistent rhythmic accuracy |  |  | Minimal rhythmic accuracy |  |  | Lack of rhythmic accuracy |  |  |
| NOTE ACCURACY | SCORE | 5 |  |  | 4 |  |  | 3 |  |  | 2 |  |  | 1 |  |  |
|  |  | Notes performed correctly |  |  | Nearly all notes performed correctly |  |  | Inconsistent note accuracy |  |  | Minimal note accuracy |  |  | Lack of note accucracy |  |  |
| BALANCE | SCORE | 5 |  |  | 4 |  |  | 3 |  |  | 2 |  |  | 1 |  |  |
| $\begin{array}{ll} \text { Section } & + \\ \text { Ensemble } & + \end{array}$ |  | Appropriate melodic and harmonic balance within and across ensemble |  |  | Minor defects in melodic/harmonic balance within and across ensemble |  |  | Ensemble balance is inconsistent |  |  | Frequent balance problems |  |  | Little evidence of appropriate ensemble balance |  |  |
| BLEND | SCORE | 5 |  |  | 4 |  |  | 3 |  |  | 2 |  |  | 1 |  |  |
| Section +- <br> Ensemble +- |  | Consistent blend within section/ ensemble |  |  | Minor defects within section/ ensemble blend |  |  | Inconsistent blend within section/ ensemble |  |  | Frequent blend problems within section/ensemble |  |  | Little evidence of appropriate blend within section/ensemble |  |  |
| OTHER | SCORE | 3 |  |  | 2 |  |  | 1 |  |  | 0 |  |  | 0 |  |  |
|   <br> Appearance +- <br> Stage Presence + <br> Facial Expression + <br> Posture + <br>   |  | Outstanding |  |  | Excellent |  |  | Average |  |  | Poor |  |  | Ineffective |  |  |
| TOTAL POINTS |  |  |  |  |  |  |  |  | Signature of Adjudicator <br> *Please write constructive criticisms and helpful comments on the back. |  |  |  |  |  |  |  |

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